## Link Elementary School Parent and Family Engagement Policy 2023–2024 School Year

Este documento también esta disponible en español.

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	Parent and Family Engagement Policy (PFE)					
	Link Elementary is committed to our vision: At Link we will build literacy and post-secondary readiness by increasing parental					
What is it?	involvement and meeting the needs of all students to maximize their academic potential and social development.					
Expectations &	Link Elementary's Core Beliefs consist of the following expectations and objectives. We believe our highest priority is creating an					
Objectives	environment in which students feel safe and secure. We own our students' social, emotional, and academic success. We believe in					
Objectives	problem solving: academically, socially, and emotionally. We Believe in dialogue and trajectory.					
	Title 1 funds will be allocated for the following: 1. Purchase Instructional Resources for engaging learning 2. Provide teachers					
Funding	Professional Development 3. Afterschool Tutorial, 4. Staffing and 5. Parent Involvement. At Link Elementary we are committed to					
i unumg	using our Title 1 funds to impact student learning and achievement to the maximum.					
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the					
TC VIEW	PFE Program.					
	<ul> <li>Create a Parent Advisory Committee which consist of both parents and staff members. The PAC will meet yearly to develop,</li> </ul>					
Spring ISD will:	review and revise school improvement plans.					
spinig is a wini	Distribute the PFE Policy to parents and the community by: Posting it on the school web page and keeping it up to date, distributing					
	copies to the community and business partners, and sending a printed copy home with every student.					
	* Have a representative to provide information and present Title 1 meetings.					
	Link parent meetings are communicated in a timely manner through School Newsletter, Class Dojo, and Blackboard. Meetings are					
School-Family	offered at different times of the day for parent convenience. Link invites parents to participate in a variety of meetings and activities					
Meetings	throughout the school year. Link will hold parent meetings where parents will have the opportunity to develop the School Parent					
-	Compact and the Parent and Family Engagement Policy. First Annual Title 1 meeting is held an evening in late September of each					
	school year prior to Open House. The second Annual Title I meeting will be held early October during the day to accommodate					
	parents who were not able to attend evening meeting.					
How to be involved	We encourage parent involvement and provide monthly opportunities for parent involvement. At Link ES we want you to be engaged					
at the school	Here are some ways that you can volunteer at your child's school: 1. Joining PTA 2. Assisting with classroom (grade level) events 3.					
	Reading to students 4. Volunteering for field trips and 5. Become a Room Parent.					
	Link will provide parents with information in a timely manner about Title1 Part A programs. Information presented will include a					
School-Family	description and explanation of the school's curriculum, academic assessments used to measure children's progress, school rules and					
Trainings/Activities	expectations, and the technology used in school. These trainings will be presented through: Meet the Teacher, Parent Conference Day,					
	PK Parent Night, GT Curriculum Night, Trunk or Treat, Coffee with the Counselors, and STAAR Night.					
	Link will provide curriculum materials and training to help parents to work with their children to improve their children's academic					
Curriculum	achievement. Materials such as, Eureka and Amplify take home workbooks, homework sheets, and skill and concept review samples.					
	Link will also provide opportunities for parents to learn how to help their students improve their academic level through Progress					
	Learning, MyOn, and Prodigy.					
Forms of Academic	Link has common formative assessments that every teacher gives. Students are assessed throughout the school year to review progress					
Assessments	measures through MClass, MAP (BOY, MOY, EOY), Cirlce for PK, Benchmarks, DRA, CBAs, and Interim STAAR.					

Expected	Link Elementary's expectation for achievement is for all student to be on grade level or above academically. We also encourage				
Achievement levels	students to show some growth in all academic areas from previous year.				
on academic					
assessments					
Ways to Request	At Link we encourage we encourage parents to participate in their child's education. Parents are welcome to contact teachers and				
regular meeting with the school	administrators to request conferences. Our school schedule has built in times for teachers to conference with parents as needed. Parents have multiple options to make contact with teachers, including phone call, class Dojo, email, or face to face during their conference time.				
the school					
	The School's Responsibility	The Guardian's Responsibility	The Student's Responsivity	On-Going Communication	
School-Parent Compact	➤ I will have continuous	➤ I will make sure my child	➤ I agree to come to school	> Parent-Teacher	
	contact with the parent	attends school every day,	every day, on time and	conferences.	
	regarding their child's	arrives in a timely manner, and	prepared to learn.	<ul><li>Month parent engagement</li></ul>	
	progress and school	ready to learn.	➤ I agree to follow the	activity.	
	activities.	<ul><li>I will establish a quiet place for</li></ul>	classroom and school rules.	> Progress Reports every	
	➤ I will assign homework at	my child to complete	➤ I agree to complete all	four weeks.	
	least three days a week.	homework activities.	assignments to the best of	Report Cards every nine	
	➤ I will always be willing to	➤ I will monitor and limit the	my ability.	weeks.	
	discuss the progress of the	amount of television my child	➤ I agree to give my parents	<ul><li>Daily Class Dojo message</li></ul>	
	child with the parent.	watches.	the information given to me	from classroom teacher.	
	➤ I will be prepared to show	➤ I will read aloud to my child	by the school and teacher.	➤ Methods of communication	
	the child's portfolio of work	and be an interested listener as	➤ I agree to exhibit good	include:	
	done.	they read to me.	Character Traits on a daily	○ School Newsletter	
	➤ I will communicate with the	➤ I will seek information	basis.	○ Blackboard Call-out	
	parent via Class Dojo and	regarding my child's progress		o Class Dojo	
	Communication Folder.	by conferencing with the		<ul><li>School Web page</li></ul>	
		teacher on a regular basis.		o School Marquee	
				School Marquee	